

# Doctorate in Educational Leadership



Using an online video delivery method Arkansas State University offers a unique, quality doctoral program that is designed to meet the needs of full-time working professionals. Courses are taught online using synchronous and asynchronous formats saving students the time and expense of traveling to campus. Students participate at specific times in a video conference with the professor and fellow cohort members. Students only come to campus to attend a three-day face-to-face integrative seminar during summers at the beginning, middle, and conclusion of their doctoral core courses.

#### **Cohort Schedule 2017:**

Students will attend a three-day (3-day) integrative seminar and orientation on the A-State campus in Jonesboro during the summer before beginning their first 8000-level EdD courses in the fall and another seminar class on campus the following summer. A third seminar class will be held following completion of the core courses. The seminar and orientation classes will begin the second Saturday following the 4<sup>th</sup> of July. If the 4<sup>th</sup> of July falls on a Saturday the seminar would begin on July 18.

During the fall and spring semesters students will meet via a video conference every Wednesday, subject to the professor's discretion, beginning at 4:00 p.m. CST for the first class and at 6:30 p.m. CST for the second class. During the 5-week summer term students will meet synchronously Monday through Thursday beginning at 4:00 p.m. CST for the first class and at 6:30 p.m. CST for the second class. Online attendance is required.

#### **ADMISSION REQUIREMENTS**

Admission is competitive and limited to a select number of cohort members each year. All students who apply to the Center for Excellence in Education for the Doctor of Education degree are screened for admission. The screening process consists of an evaluation of each student in terms of selected criteria for admission listed below. Each criterion will be assigned a numerical value.

1. Writing Skills,
2. Graduate Record Examination:  
(*GRE scores—Verbal, Quantitative, and Analytical Writing. The scores must be obtained within 5 years of date of application.*),

3. Scholarship (*Graduate Level*),
4. Speaking Skills (*interview with committee*),
5. Recommendations, one from a direct supervisor; two from former professors,
6. Teaching license.

Uniform evaluation sheets are utilized by an appointed screening committee. Upon completion of the screening process the departmental committee will make a recommendation to the Graduate Program.

#### **COURSE PREREQUISITE REQUIREMENTS for ADMISSION**

To be admitted to a Doctoral cohort the student must have a teaching license and a minimum of 48 graduate semester hours inclusive of a Master's degree and must have completed a minimum of eleven (11) of the following courses (or equivalent) in addition to meeting other admission requirements:

- \*ELFN 6773 Intro to Statistics & Research (*required*)
  - \*ELFN 6763 Philosophies of Education (*required*)
  - \*ELAD 6073 School Law (*required*)
  - \*ELCI 6063 Curriculum Management (*required*)
  - ELFN 7773 Advanced Educational Research\*\*
  - ELFN 7783 Advanced Educational Statistics\*\*
  - ELCI 6533 Theories of Instruction
  - ELAD 6103 Ethical Leadership
  - ELAD 6033 Admin & Supervision of Special Education
  - ELAD 6053 Planning & Resource Allocation
  - ELCI 6083 Supervision & Evaluation of Teaching
  - ELCI 6323 Elementary Curriculum
  - ELCI 6423 Middle School Curriculum
  - ELCI 6523 Secondary School Curriculum
  - ELAD 6003 School & Community Relations
  - ELAD 6423 Special Education Law
  - ELAD 7013 School Personnel Administration
  - ELAD 7023 School Business Management
  - ELAD 7033 Contemporary Issues
  - ELAD 7043 Management of Operational Systems
  - ELAD 7073 Schooling in a Pluralistic Society
  - ELAD 7103 School District Administration
  - ELCI 7523 Curriculum Theory and Practice
  - ELFN 7583 Evaluation of Educational Programs
- \*\* Required. These may be taken the spring semester before starting the doctoral cohort classes in the fall**

### Upon Acceptance

After acceptance into the program, the successful applicant is required to pay a \$500 non-refundable deposit to reserve a place in the designated cohort. Students who do not respond by the stipulated date will have their positions assigned to other applicants. Upon student's completion of their first fall semester of the program, the deposit will be applied to the student's tuition payment the following spring semester. Forfeited fees will revert to the Center for Excellence in Education and be used to support graduate student activities such as expenses related to the presentation of a scholarly paper, publication costs, or in support of research projects germane to the field of educational leadership.

Once a student has been admitted to a doctoral cohort the student will take the following courses (*33 hours + minimum of 12 dissertation hours*):

Spring semester prior to Doctoral classes:

ELFN 7773 Advanced Educational Research\*

ELFN 7783 Advanced Educational Statistics\*

Summer:

ELAD 8211 Integrative Seminar I (*July*)

Fall semester:

ELAD 8043 Advanced Organizational Theory & Inquiry

ELAD 8313 Educational Leadership Practices

Spring semester:

ELFN 8763 Socio-Cultural Issues in Education

ELCI 8213 Curriculum and Instruction

Summer term 1:

ELAD 8253 Education Policy and the Law

ELAD 8203 Politics of Education

July:

ELAD 8221 Integrative Seminar II

Fall semester:

ELFN 8783 Qualitative Research & Evaluation

ELAD 8343 Comparative Education

Spring semester:

ELFN 8773 Educational Research & Evaluation

ELAD 8333 Organizational Development in Education

Summer:

ELAD 8231 Integrative Seminar III

ELAD 889V Dissertation (*minimum of 12 hours*)

*\*May be taken prior to the spring semester*

### Continuous Enrollment

Doctoral students must maintain continuous enrollment, beginning the semester, inclusive of summer, after the doctoral core coursework ends. Students must maintain continuous enrollment at a minimum of one semester hour of research (ELAD 880V) or dissertation (ELAD 889V) credit during each regular semester, including at least one summer term each year, until the dissertation has been accepted by the Graduate Program. Students completing the dissertation with less than the specified 12-hour credit requirement should enroll in ELAD 889V to complete the twelve hour requirement during the

graduation semester. This enrollment process is done through the CEE office.

### MORE INFORMATION

For more information please visit the CEE website at <http://www.astate.edu/college/education/departments/center-for-excellence-in-education/index.dot> to find application forms and to view the most recent student handbook posted on the site.



### Contact Information:

Center for Excellence in Education

Arkansas State University

870-972-3943

Joyce Mann, Admin. Assistant, [jmann@astate.edu](mailto:jmann@astate.edu)

Dr. Steve Bounds, Director, [sbounds@astate.edu](mailto:sbounds@astate.edu)